



WANTED

The library is recruiting
passionate and charismatic
individuals who love reading,
leading, and working hard!



LIBRARY MONITOR APPLICATION

Name:	Age:
Roll class:	Year:

What does the role of a library monitor involve?

- Confident use of computers for borrowing and returning.
- Effective distribution and collection of recreational materials.
- Allocation and monitoring of computers, and control of library cards.
- Provision of advice to students about the availability and location of books and other resources.
- Clean-up and maintenance of the library space at the end of recess and lunch.
- Returning books to the shelving trolley.
- An outgoing and enthusiastic approach.
- Participation in the PRC Competition & QHHS 10 Book Challenge.
- The composition of book reviews each term.
- Initiating and leading lunch time activities for their peers to promote engagement with the Library.

What advantages are there to being a library monitor?

- Service to the library is included in your record of achievement, which is listed on your school report.
- You are in the ideal position to meet many of your peers at school, in a variety of different grades and thus have a perfect opportunity to make new and unexpected friends.
- You will belong to a small and select group of like-minded individuals who share a common interest and enjoy doing something meaningful with their breaks.
- You will have first access to newly acquired books.
- We celebrate your contribution to the school with an end of year lunch time party.
- You receive a school service award at the end of the year.
- You have an opportunity to receive countless certificates for work well done.

1. In your opinion, why would you be an asset to the library? What personal qualities do you have that would make you an effective library monitor?

2. Have you had any previous experience that would make you an ideal candidate for a library monitor at Quakers Hill High School?

Return your completed form to Ms Lachevre in the Library at the start of 2025.