



UPCOMING EVENTS

Friday 16 October
Contact issued

19 October
15 Girls Knockout Netball
Gala Day

19-23 October
Year 9 exams

22 Oct– 5 Nov
Targeted Transition
Program Head Start

23 October
Global Dignity Day
excursion

26-27 October
Year 10 Collegiate ROSA
Exams

Tuesday 27 October
Citizenship Principal
Presentation 8-11am

29 October
Collegiate SRC
Commando Day

Friday 30 October
Contact issued

Monday 2 November
AMOW
Peer Support Training

Tuesday 3 November
Year 8 Digital Thumb-
prints
Support Unit Year 6 Ori-
entation Morning
Peer Support Training



HIGHLIGHTS IN THIS ISSUE

English News Page 6

October Study Tips Page 10

Swim School Page 13

Library Events Page 17

Sport results Page 21

PRINCIPAL'S REPORT

Welcome back to Term 4 - a term that promises to be a very busy one. What with exams, Swim School, CAPA Showcase, Year 10 and 6 Orientation Days and of course the Year 10 Formal and Graduation Ceremony, along with Presentation Day and our Service to the School and inaugural Sports Assembly. Please make sure you access our school website and Facebook page, so that you can keep abreast of all the activities that are going on at the school this term.

WORLD TEACHERS' DAY

Internationally World Teachers' Day is celebrated on the first Friday in October. However, as this is usually during Australian school holidays, Australia celebrates the day on the last Friday in October

of each year. This year the day is celebrated on 31st October.

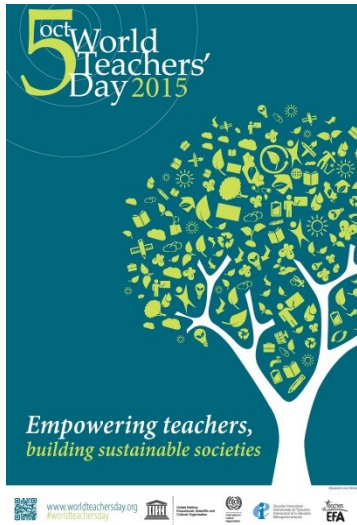
"Empowering teachers, building sustainable societies" is the World Teachers' Day slogan for 2015.

It is recognized that teachers are not only a means to implementing education goals; they are the key to sustainability and national capacity in achieving learning and creating societies based on knowledge, values and ethics. However, they continue to face challenges brought about by staff shortages, poor training and low status.

We will ensure that teachers and educators are empowered, adequately recruited, well-trained, professionally



qualified, motivated and supported within well-resourced, efficient and effectively governed systems. ...



INCHEON DECLARATION, WEF 2015

I am always proud to tell someone that I am a teacher and I believe teachers are incredibly important in shaping the type of society we live in and the quality of the world we leave for future generations. At the heart of the educational system, teachers hold the keys to a better future for all. They are a powerful force for peace. By transmitting universal values such as human rights, respect, justice and cultural diversity, they help transform younger generations into global citizens of the 21st century. Teachers are so important to our society because they deliver the human right to a quality education, the very foundation for lasting peace and sustainable development. Please take the time to celebrate World Teachers' Day and I would personally like to thank the wonderful teachers we have here at Quakers Hill High School.

DRAMA & MUSICAL THEATRE EVENING

Last week a number of us had the opportunity to attend a Drama and Musical Theatre Evening that Mr Dacey and Ms Marin had organised. This event was to provide a meaningful performance opportunity for the Year 9 and 10 Drama classes as well as provide a practice run for our students involved in musical theatre prior to CAPA Showcase. What a fantastic show, we are truly blessed with some amazing talent here at Quakers Hill HS and it was really a thrill to watch and enjoy these young people sharing their skills on stage. I would urge everyone to get a move on and order their tickets for CAPA Showcase 2015, because if last week's dramatic sample is anything to go by, you are guaranteed a night of first class entertainment.

Congratulations to all students involved and a special thank you to Mr Dacey and Ms Marin.

PARENT TEACHER EVENING

Many thanks to Mr Paul Sultana for organising our last Parent Teacher Evening and thank you also to the parents who came up to the school to discuss your child's progress. Any parent who was unable to attend please feel free to call and make an appointment to meet with either your child's classroom teacher or Year Adviser.

Have a good weekend.

Lauretta Claus
Principal



PRINCIPAL'S AWARDS

Congratulations to the following students on their Gold Principal's Awards:

Year 7—Drushka Khan, Maddison Latham

Year 8—Haoyang Cai, Kristina Krsteva, Keth Kalpitkuma Shah, Mitchell Schubert, Shaun Tweedie

Year 9—Justin Galindez, Janani Krishnar x 2

Year 10—Jaimie Bonsall, Chad Llesis

DEPUTY PRINCIPAL'S REPORT

EXAMINATIONS

All students have received their formal examination schedules and they should be studying for those examinations. Encourage your child to make summaries and to read over their course notes. Student diaries have examination and study tips and students should be making full use of these as well as the Quakers Hill online study handbook which is a fabulous resource jam packed with study guides, suggestions and tips. This resource can be accessed by entering Study skills handbook in Google search engine. Hit login and enter quakershillhs for school and 45 success for the password.

EXAMINATION BEHAVIOUR

The QHHS community expects and accepts only the highest standards of behaviour in examinations. In accordance with this, each formal examination begins with an examination script which is read out to the students to ensure they understand what is expected. This script is included for your information and I would like to highlight several key points. *“Students will be warned once if they are not following the exam rules. A teacher will write ‘warned’, what they were warned for and the*

time they were warned on the front of their paper. If the student acts inappropriately a second time, then they will be removed from the examination room and will receive a zero.”

YEAR 10 NON-FORMAL LIST

At the present time a non-formal list is being compiled based on student attendance, work completion, behaviour, uniform, non-payment of mandatory course fees and so on. Approximately 70 students have been placed on this list for a variety of reasons. Identified students will be given a letter that outlines areas of concern and will be told how they can improve their performance. Experience from the past few years has shown us that the majority of students will work their way off the list and have the opportunity to pay the formal deposit. It is important for parents and students to remember that paying the deposit does not guarantee attendance as subsequent misbehaviour can lead to loss of deposit and loss of your child's opportunity to attend.

JAMBEROO – THE BIG DAY OUT

Towards the end of Week 4, a small team of handpicked individuals will begin the counting, tallying and shortlist compiling that goes into deciding who gets invited to Jamberoo. Remember that the aim of the Jamberoo excursion is to reward those students who have consistently demonstrated SMART behaviour throughout the year. Essentially, the students with the most positives are those who will be invited. It is important for students to remember to hand in their SMARTies and their merit awards in order to get Bronze, Silver and Principal Awards as this will raise

each student's positive tally.

CONTRABAND

The focus of this week's PBL lesson is *Contraband: What is and is not allowed at school*. In their PBL lessons students explored what is not allowed and the consequences for bringing certain banned items to school. The reason for this lesson is there is often confusion amongst members of the school community as to what is and is not allowed. Some items such as weapons, knives, illegal substances, alcohol and nicotine are clearly not allowed at school and will attract strong consequences. Other banned items that are less widely recognised are laser pointers which are recognised by the NSW Police Weapons Act of 2009 which states "You may own a laser pointer of 1 milliwatt or less, but It is an offence in NSW to carry or use the laser pointer in a public place."

Further banned items include aerosol cans, energy drinks, steel rulers, liquid paper, chewing gum, permanent markers, chalk, water balloons, stink bombs, hoodies and tights. The mantra that we are encouraging students to go by is "*When in doubt, leave it out.*" Hopefully this will help students to make more considered decisions about what is and what is not allowed to be brought to school.

UNIFORM

Finally we come to uniform which can tend to slip as the year draws to a close. Please ensure that your child takes responsibility for their uniform and wears the appropriate clothing and footwear each day. If they cannot wear their uniform, they need to provide a note of explanation or they will receive a detention.

Mrs Rebecca Mahon, Deputy Principal (Years 7 & 9)

SUPPORT UNIT INFORMATION

This term will certainly be a busy one. Our two senior classes will continue transitioning to Wyndham in preparation for next year. Our S3 class had an enjoyable day visiting Wyndham last Friday.

Our new students for 2016 will be visiting QHHS. The Support Unit will be holding two Year 6 Orientation mornings for our new students on the 3rd and 26th November.

The Support Unit will be holding our annual review meetings for our Year 7, 8 and 9 students. These will take place on Monday 9th and 16th November. Parents will receive notes this week.

Another date to jot in the diary is Tuesday 8th December. We will be holding our annual Meet and Greet afternoon tea for all members of our Support community, providing an opportunity for students, parents and staff to celebrate achievements for 2015.

Jennifer Payne

Support Unit Head Teacher

SCIENCE MATTERS

Exam time...it's almost upon us!!!

The Science exams will be sat in the school hall for all years this semester. The timetable is as follows:



Year	Week	Day/Date	Period
9	3	Fri 23 rd Oct	5-6
10	4	Mon 26 th Oct	5-6
7	4	Wed 28 th Oct	1-2
8	4	Thurs 29thOct	1-2

By Friday 16th October all students would have received a notification indicating the specific topics that the exam is going to test. Those students that have been away will need to collect a copy from their Science teacher. This outline will also have dot points that students can use as a guide to create summary sheets, condensing their class notes, making for easier revision. Teachers will be undertaking in-class revision as well, and students are encouraged to ask for assistance especially in areas that they may be experiencing difficulty.

In addition to the specific content, each year group will be tested on scientific skills. These include:

- Extracting information from text (literacy and numeracy process questions)
- Constructing and interpreting graphs
- Reading scales and measurement
- Converting text into tables
- Drawing and labelling diagrams
- Scientific report writing- variables, controls, method, risk assessment, etc.
- Extended response questions will require students to apply the ALARM strategies that have been taught this year

Students will need to bring the following equipment in a clear Ziploc bag: blue or black pens, pencil, calculator, eraser, protractor and a ruler. No borrowing of equipment will be permitted once the exam has commenced.

Students are encouraged to read **STUDY TIPS FOR OCTOBER** found in this newsletter to help with the nerves that tend to get a bit more tightly wound during this time of the year. As a rule, if in doubt about any aspect of the classwork, ask your teacher!

Good luck with the exams...and remember that with effort come fine rewards!

Mrs Naicker
HT Science

ENGLISH FACULTY NEWS

The assessment schedule with revision and study tips for each year group is outlined below:

Year 7 – Formal assessment tasks have finished for the year with just a few students still to catch up on their Yearly Examination. Year 7 has now started a unit on script writing in which they are exploring the language of play scripts and experimenting with creating their own short skits and scenes which they perform in front of the class. Year 7 are learning about the conventions of play scripts, formal and colloquial language, how characterisation is created through play scripts and how to analyse and evaluate their own and others' scripts.

Year 8 – The Yearly Examination is being held in class over two periods in Week 3. These will be the FINAL TWO periods in Week 3 for each class. Section 1, held in the first period will be a **viewing/ listening task** in which students analyse the use of visual and language techniques in a video clip. Section 2, held in the second period will be a **creative writing task**. Students will choose ONE image or quote and use it as the basis of a short story representing the concepts of either survival or adventure/ exploration.

Students have been provided with a list of skills and required knowledge to prepare for the examination. All classes are working through a revision PowerPoint to prepare them for this examination. Students are encouraged to further practise these skills at home as part of their preparation, particularly revising their list of visual and language techniques and practising their creative writing skills using some of the examples given to them in class.

Year 9 - All Year 9 students should also be studying for their yearly examinations. All Year 9 English teachers have delivered a PowerPoint presentation to students on how to study for the exams. The examination has two parts; Part 1 is Reading and Responding and Part 2 is Creative Writing. The students received the creative writing stimulus one week prior to the exams in order to give them an opportunity to think, plan and compose more effective pieces.

Year 10 – Year 10 are sitting for their RoSA Examination in English on Monday 26th October. Year 10 are currently working through a revision PowerPoint to prepare them for their examination and all students are strongly encouraged to continue their revision at home. Students are encouraged to speak with their class teacher if they would like any extra assistance with their study.

ICAS results for the English competition and the Writing competition

ICAS competitions provide students with invaluable opportunities to practise their skills and broaden their academic experience. We would love to see more students taking advantage of these excellent educational opportunities.

Congratulations to the following students for their participation and high achievement in the ICAS English and Writing competitions:

English Competition results	Writing competition results
KABIR ACHARYA 7R5 CREDIT	TOBEY WATKINS 8R05 CREDIT
ZOE MORGAN 7R09 DISTINCTION	BOAZ VILLAROSA SRC10 CREDIT
ROCKLIN D'CRUZ SRC07 CREDIT	
BOAZ VILLAROSA SRC10 CREDIT	

CREATIVE & PERFORMING ARTS NEWS

Welcome back to Term 4, for what is sure to be our busiest term yet. All Music, Visual Arts and Photography students are in the midst of their yearly examinations, and they are also working hard on finalising all of their practical assessments for marking. Students are reminded that books will be collected for marking next week.

On another note, in what is sure to be another exhibition of excellence, students have been very busy finalising their diverse artworks and photographic images in preparation for CAPA Showcase which takes place this term on November 10th and 11th (Week 6). Visual Arts and Photography students are eager to display their work which reflects not only creativity, but their consistent hard work throughout the year.

PHOTOGRAPHY COMPETITION FINALISTS

I would like to acknowledge and congratulate two of our students for their success in the 2015 Moran National Photographic Prize. Maddison Latham from Year 7 was nominated as a finalist for her outstanding photographic piece, and Keely Batten of Year 10 was awarded a place as semi-finalist with her clever photograph that utilised both perspective and leading lines. What a tremendous achievement. Well done girls!



Maddison Latham, Year 7 (left) and Keely Batten, Year 10 (right) with their winning works



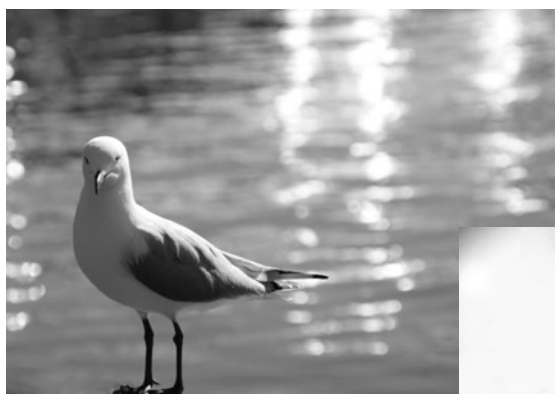
Some more impressive photography by Keely Batten of Year 10. This body of work above is based on the theme of 'WATER'

ELECTIVE PHOTOGRAPHY PREPARATIONS FOR CAPA SHOW-CASE EXHIBITION 2015

What an incredible year it's been nurturing the talents of an extraordinary bunch of Photography students! With CAPA Showcase fast approaching, the three Elective Photography classes are busy finalising and printing their portfolio of work for display at this annual event. The students' body of works are quite diverse with images in the genres of Portraiture, the Urban Landscape, Narrative Photography, the Surreal Image and much more.

So, be sure to come along to CAPA Showcase on the evenings of the 10th and 11th November and revel in the cleverness of our Photography students. The following images offer a sneak preview of the exciting collection of student works that will be on exhibition at this annual event.

Ms Georgia Valatiadis
Head Teacher CAPA





TAS DEPARTMENT NEWS

Students in Technology this coming fortnight will sit their Yearly Examinations. Elective exams will occur Monday and Tuesday week 3 for most classes, in the Hall. Any student who has a double period later in the week, as is the case for some Year 9 classes, the examination will be in class during the Week 4 double period, on Friday. This will avoid clashes with other exams.

Students will be completing in-class revision to help them prepare for these tests. They should have either review notes or class topic on which to study. It is expected that students will try their best in the tests, and if absent will need to provide a Doctor's letter to explain and then sit the test at another time, after consulting with the teacher.

All students with outstanding N Awards will be meeting with Mr Wright, or their relevant

Deputy to assist them to resolve these concerns in a timely manner. Students are requested to confirm task arrival with staff if they are using email, as teachers cannot guarantee this method of submission has worked till they check.

Students will be finalising classwork and assessments for report marking shortly, and must ensure all tasks are in on time, and completed to the students' best ability.

Students in TAS will continue to complete ongoing practical tasks after exams are done, and these will need grading before reports are finalised.

We wish our students clear thoughts and good rest during this exam time so they may achieve their best.

MATHEMATICS FACULTY NEWS

Term 4 is a busy time of year for Students and the Mathematics Faculty. In Week 3 Friday, periods 1 and 2, Year 9 will be sitting for the Yearly Exams. In Week 4 Tuesday, from 8.55am – 11.30am Year 10 will be sitting their RoSA. The RoSA is a combination of Year 9 and 10 Stage 5.1 content. It is important that Year 10 students arrive 30 minutes prior to the start of the RoSA.

For the first time, both Years 7 and 8 will be sitting their yearly exams in the hall. The Year 7 yearly exam is on period 3 and 4 on Friday of week 4. The Year 8 yearly exam is period 1 and 2 on Friday of Week 4. Students are expected to have all necessary equipment such as calculators, rulers, protractors, pen, pencils and rubbers.

STUDY TIPS FOR OCTOBER

Top 10 Tips for Dealing with Examination Pressure

1. **KNOW YOUR MATERIAL**—The more confident you are about the topic(s) in your exam, the less stress you will feel come exam time. Make sure you stay on top of your school work and homework throughout the term. Follow up with your teacher, or another subject matter expert, if there are things you don't understand, well before the exams. Trying to understand new concepts the night before the exam is very stressful.
2. **PRACTISE**—Make sure you do practise papers if they are available, or practise questions. This might include multiple choice, short answer or essay style questions. Always study in the way you will be tested. Work out a plan of action so you know how long you are going to allocate to each question type, what question types you will start with and what you will do if you come across things you aren't sure about. *Learn more about this in the Active Studying unit.*
3. **FUEL YOUR BODY AND YOUR MIND**—In the days leading up to an exam make sure you get enough sleep. Being tired makes it harder to concentrate and remember. Fuel your body and mind by eating well and drinking plenty of water. *Learn more about this in the Lifestyle and Balance unit.*



4. **MANAGE THE PHYSICAL SIGNS OF STRESS**—Familiarise yourself with how your body feels when you are stressed. Do you get headaches? Tension in your neck or shoulders? Does your heart race faster? What happens to your breathing? Whenever you feel these effects, quickly start some relaxation exercises. A good one to try during an exam is to breathe in deeply for 4 seconds, hold for 7 seconds and breathe out for 8 seconds. Do this a few times to calm yourself down and allow yourself to refocus. *Learn more about this in the Managing Stress unit.*
5. **BE PREPARED ON THE DAY**—Make sure you have packed or prepared everything you need for the exam day the night before. Have a plan for how you are going to get to school on time - including a back-up plan if necessary. Eat a nutritious breakfast and make sure you are hydrated. *Learn more about this in the Test-Taking Techniques unit.*
6. **VISUALISE**—Use visualisation techniques to help reduce your stress on the day. Every day in the weeks prior to the exam, last thing at night and first thing in the morning, visualise yourself calmly walking into the exam room, preparing your equipment, reviewing and completing your exam paper and feeling good about how you did. *Learn more about this in the Managing Stress unit.*
7. **INVOLVE YOUR PARENTS IN YOUR SCHOOLWORK**—Throughout the term talk to your parents about what you are studying. Show them your bookwork and homework. The more your parents understand about what you are doing and how you are going along the way, the better they are able to manage their expectations. They may also be able to help you study by testing you on what you are learning.
8. **TALK TO YOUR PARENTS ABOUT REALISTIC GOALS**—Keep talking to your parents about what you want to achieve, in individual subjects, at school overall and in other aspects of your life. Involve them in helping you to identify where to concentrate the most effort to achieve your goals. *Learn more about this in the Goal Setting unit.*
9. **UNDERSTAND EXPECTATIONS**—Many students feel like they are not meeting their parents' expectations. Often this is a result of poor communication about expectations by both parties. Assessment and reporting systems also change over time and are different in different schools and systems. Making sure your parents really understand what your report means may help them to understand what you are actually achieving. Your school can assist you to explain these to your parents if need be and most schools provide booklets of explanation. Often students are achieving, but reporting structures may not clearly represent this to parents.
10. **ASK FOR HELP**—The most important way to deal with stress is by talking to people and asking for help. Don't try and go it alone. Your school, teachers, parents and friends are your support structure so keep lines of communication open (that means talk to them!) and let everyone know how you are feeling and what help you need.

You can learn more about how to deal with examination pressure in the *Managing Stress* and *Test-Taking Techniques* units at www.studyskillshandbook.com.au by logging in with these details:

Username: quakershillhs
Password: 45success



You're invited to participate in the *Tell Them From Me (TTFM) Partners in Learning* survey designed for parents and carers. This survey complements the TTFM student and teacher surveys, which focus on student engagement, wellbeing and effective teaching practices. All Department of Education schools have the opportunity to participate if they choose.

Why should I participate?

Parents and carers are an important and valued part of the school community. Schools can use survey feedback to make practical improvements and inform school planning.

What does it involve?

This online survey takes about 15 minutes to complete. It is anonymous and voluntary. If you have more than one child at this school, and feel that your children's experiences differ, you can complete the survey more than once.

How can I participate?

You can access the survey in your own time, between 17 August and 16 October 2015. Follow the link below on your computer or tablet:

<http://tinyurl.com/pefnavr>

More information on the Partners in Learning survey can be found on the NSW Department of Education's TTFM website: <http://surveys.cese.nsw.gov.au/>



SWIM SCHOOL 2015

Swim School is on in 2015 for both Year 7 and Year 8. During this time staff and students travel to Blacktown Pool and participate in a swim and survive program that lasts for one week for each year group.

Year 7 is during Week 7 Term 4 (Monday 16 – Friday 20 November)

Year 8 is during Week 8 Term 4 (Monday 23— Friday 27 November)

The program caters for all levels from non-swimmers to competent swimmers. Student are asked to indicate their swimming ability on the permission note which has been handed out before it is returned to the front office.

Aquatics is a compulsory component of the Year 7 PDHPE program and all students are expected to attend. There will be NO formal lessons at school for Year 7 or 8 during the week their year group is at swim school. The emphasis of the program is on personal survival and rescue techniques. In a country where there are so many drownings at the beach and in backyard pools it is of great importance that our students are confident in and around water.

Some students say that they can swim so they don't need to attend. This is not the case as by attending each student will achieve a Certificate of achievement indicating the level of their competency from RLSA as well also learning survival and resuscitation techniques. This is extremely important as quite often you may need to save the life of someone else. This could be someone in your family or a complete stranger.

A couple of years ago a former student from QHHS was walking down to Stanhope Shops when he saw a mother and father who had a young child with them who had stopped breathing. They were in a panic, however the ex-student calmly took control of the situation, used CPR training that he had just learnt from the swim school program and saved the life of the young child. The ex-student received a large write up in two local newspapers and he also received an award for bravery.

Times: Roll call as normal. Students will then be transported to the pool by bus. Students will return to school by 3:00pm.

Cost: \$60 – Swim & Survive Award \$65 – Bronze Star & \$70 for Bronze Medallion (Yr8's) (approval required for both of these-see Mr Barry)

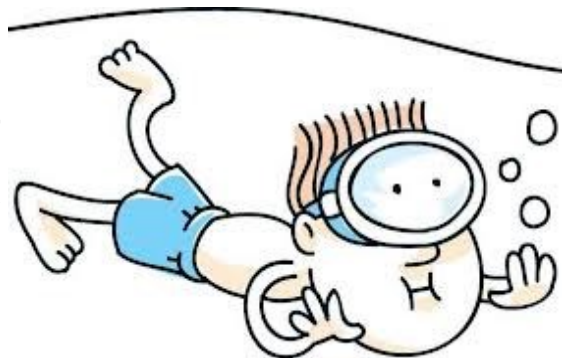
Cost includes pool entry, bus fare and awards from the Royal Lifesaving Australia.

Requirements:

- School uniform is not required but students are expected to be appropriately dressed eg T-shirt, shorts and footwear.
- Towel, swimmers and warm clothes (tracksuit)
- 30+ sunscreen, hat, additional T-shirt to wear in the pool.
- Some students will be required to bring and wear additional clothing into the water as part of their award, however, their instructor will inform them accordingly.

Other:

- Students will be supervised at all times by staff however staff will not be responsible for large sums of money or valuables.
- Canteen facilities will be available during recess and lunch times.
- All students are required to follow the **SMART** expectations of QHHS for the duration of the Swim and Survive program. Failure to comply may result in exclusion from the program without refund.



Mr Barry - Relieving HT PDHPE

The 2015 CAPA SHOWCASE

Ordering Your 'Vivacity'- CAPA Showcase DVD

Be the first to savour the thrills, spills, comedy and drama of this year's production of 'Vivacity'. Secure your piece of Showcase history, by pre-ordering the DVD for \$25.

'School Memories Captured', the professional production company we have hired to film our concert, will do so using high definition cameras, ultimately producing a DVD with custom menus, chapter points for easy navigation, full custom artwork and colour printing.

To order your Vivacity DVD, you need to record your school, surname and child's name on the order envelope (which is available from the Library Front Desk) and specify the quantity of DVDs required and the funds enclosed. Cash or cheque may be used as your preferred payment form. You are to then drop the envelope and payment to the QHHS Front Office. If you are a primary school parent, you can deliver your envelope to your respective PS Front Offices for collection by Ms Lachevre by the 23rd of October (Collection Date #1) or the 13th of November (Collection Date #2).

The pre-order price of \$25 will finish on Friday November the 13th, as all orders will be forwarded to School Memories Captured on this date. Orders placed after the 13th of November will have to be delivered directly to the QHHS Front Office for processing, with DVDs costing \$35. We will continue to accept late orders until December the 4th.

You may also place your order on one of the performance evenings, on the 10th and 11th of November. We advise you to supply the correct funds at the time of payment, as no change will be given. The order form/envelopes will be delivered to the film company untampered.

I anticipate that the DVDs will be ready for distribution in mid-December and will deliver your purchase(s) to your respective primary school after this point. Quakers Hill High School students will be called during Roll Call to collect the DVDs when they are finalised.

So don't delay. Once you've seen it on stage, you will want to re-live the theatricality of it all.

Securing your Tickets to this Fabulous Show

Tickets for Vivacity are on sale now and sales are hot. With phenomenal participation levels across four schools, there are many members of our local community that are eager to see the talent on show in 2015. Tickets can be purchased by students at the Front Office, or alternatively, at the door on the performance evenings.

How to Order Your CAPA Showcase Tickets:

Collect your '2015 CAPA Showcase Ticket Order Form' from the front office, download it from the school website or use the copy included within this edition of Contact, then follow the steps below...

Step One: Select the performance evening you wish to attend and the tickets you require and record this information on the lower portion of the '2015 CAPA Showcase Ticket Order Form'.

An Ordering Example:

EVENT	COST	TICKETS RE-REQUIRED	TOTAL DUE
'Vivacity' 2015 CAPA Showcase Tuesday the 10 th of November	Standard Flat Ticket Rate \$10	x 2	\$20
'Vivacity' 2015 CAPA Showcase Wednesday the 11 th of November	Standard Flat Ticket Rate \$10	x 3	\$30
TOTAL DUE:			\$50

Step Two: Present your completed copy of the '2015 CAPA Showcase Ticket Order Form' to the Front Office Staff when finalising your ticket purchases.

Step Three: Present your receipt, and this form, to the Social Science Staff (at lunch) to select specific seats for the evening(s) you have nominated. Tickets will be distributed by the Social Science Staff only when they see evidence of payment. **(Do not misplace your receipt!)**

Step Four: Bring your tickets to your chosen event and have a rip roaring night of stellar entertainment.

Our Vivacity Promotional Challenge – Ends on the 29th of October

If you elected to participate in the 'Vivacity Promotional Challenge' and have a Showcase poster in your hands and the best of intentions to hang it in the shopfront of a local business, then be aware, time is running out. The promotional challenge wraps up on Thursday the 29th of October (Week 4). By Thursday the 29th you must have successfully hung your poster, taken a snapshot of it on location and emailed it to Ms Lachevre at melissa.lachevre@det.nsw.edu.au. We will finalise the winner's draw on the following Friday morning and award the movie voucher by Friday afternoon. Get in to action and become a winner!!

Please remember to discuss this challenge with your parents or guardian, seek their permission to participate and their company when approaching businesses.

A Big Thanks To Our Generous Sponsors

This year's production has been proudly supported by numerous generous and community minded local businesses. We would like to extend our deepest appreciation to the following companies, whose support has helped us to mount a dynamic and rich showcase in 2015:



Congratulations to Our Student Leaders for their Service during the Year 8, 9 & 10 Parent Teacher Interviews

After another successful Parent Teacher Evening this week, I would like to recognise and celebrate the contribution that our student leaders made to the event's success. Their dedication ensured that our teachers remained refreshed and revitalised and that the event ran smoothly.

Well done to the following students for helping with the Year 8, 9 & 10 Parent Teacher Interviews in Week 2 of Term 4:

Bridget	Aitchison		Maddison	Latham
Aidan	Bath		Grace	Luckman
Lindsay	Bath		Kopal	Mathur
Sarah	Branson		Matthew	Mey
Jeremy	Bushell		Zoe	Morgan
Caitlyn	Franks		Laura	Morley
Vanessa	Gowans		Luke	O'Keeffe
Angie	Groom		Rhiannon	O'Neill
Gemma	Hewitson		Krystal	Rothery
Casey	Jobson		Bryce	Simpson
Hayden	Johnson-De Silva		Kayla	Thompson
Izabella	La Cioppa		Sarah	Thurecht
Sehajpreet	Lamba		David	Woodward

Library Term 4 Events Calendar

ATTENTION ALL WRITERS, ARTISTS, PHOTOGRAPHERS AND CORNETTO LOVERS!!

Fan Fiction Creative Writing Competition

Student Leader Facilitators: Camryn Batchelor (Year 9) & Kopal Mathur (Year 8)

Week 2— Week 4

As part of the Library's Term 4 Events Calendar we will be conducting a '**Fan Fiction Writing Competition**' during **Weeks 2 to 4**. The competition is open to any student who feels passionate about an existing story (novel/film/TV series) and has the imagination and the writing skill to extend that universe in an entirely new and original composition. So fan boys or fan girls are encouraged to pick up a pen and think about their favourite fictional universe and favourite characters and create a 2000 word story. In order for you to register your interest in participating in this Fan Fiction Writing Competition, you will need to sign up at the Library ASAP.

From **Monday of Week 2 to Thursday of Week 4** students will be able to create their original compositions, and then **on Friday the 30th of October**, all participating students will need to drop their story off at the Library or email it to Ms Lachevre at melissa.lachevre@det.nsw.edu.au. The winning composition will be revealed in Week 6 and the winner **will receive a Cornetto!** The winning composition will be featured in the next issue of the Contact newsletter, or alternatively, will be emailed to the student body and featured on the school website. All participants will receive a merit award. Good luck to all contestants. Let the writing begin!!

WHAT IS FAN FICTION?

Fan Fiction is a fandom tool, which allows fans of books, TV shows, anime and the like to write about their favourite characters. Fan Fiction (shortened mostly to Fan Fics) is represented on many websites, the most dominant being Fanfiction.net and MediaMiner.org. In Fan Fiction, the writer can either create a story from where the series/episode/book left off (Canon); create a new world for the same characters (Alternative Reality); or mix characters together from different fandoms (Crossover). Fan Fictions cover all genres, from romance & horror to comedy. Fan fiction is a fun way of carrying on a much loved and ended fandom. It is a way to improve one's writing, as most websites have the facility to receive instant reviews and so allows the author to gain constructive criticism. It also allows those who are not inclined to write, to read about their fandoms and keep the memories of their favourite characters alive.

'The Art of Manga' Drawing Competition

Student Leader Facilitators: Hayden Johnson De Silva & Taylah Lennard (Year 8)

Week 2— Week 5

As part of the Library's Term 4 Events Calendar we will be conducting a '**Manga Art Drawing Competition**' during **Weeks 2 to 5**. The competition is open to any student who feels passionate about all things Manga and has a love of drawing and an earnest desire to share their gifts with others. Your 'manga inspired/styled' artwork can portray any character, or depict any environment and may be rendered in colour or in black and white. Your drawing must be entirely original, given an appropriate title and you must supply a 2-3 line description of your work. In order for you to register your interest in participating in this Drawing Competition, you will need to sign up on in the Library ASAP.

From **Monday of Week 2 to Thursday of Week 5** students will be able to create their original drawings and then **on Friday the 6th of November**, all participating students will need to drop their artwork off at the Library. The

best piece will be revealed in Week 6 and the winner **will receive a Cornetto!** The winning drawing will be featured in the next issue of the Contact newsletter, displayed within the Library and featured on the school website. All participants will receive a merit award.

Good luck to all contestants. Let the sketching begin!!

'Capturing Movement' Photography Competition

Student Leader Facilitators: *Janani Krishnar, Vipneet Kaur, Arashdeep Kaur & Muskan Soni (Year 9)*

Week 2— Week 4

Do you like photography? Do you want to showcase your talent? Are you a cornetto lover? Then this is for you! As part of the Library's Term 4 Events Calendar we are conducting a 'Photography Competition' during Weeks 2 - 4. This competition is open to any student that is interested in photography and would like to show off their talent. All you have to do is take a photo that explores the concept of movement (literally or figuratively), title your work and compose a few sentences about your image.

If you are interested and want to participate, all you have to do is sign up at the Library ASAP. You can either hand a printed copy of your work or email it to Ms Lachevre at melissa.lachevre@det.nsw.edu.au by Friday the 30th of October. All the photos will be displayed on the display board in the lower library and the winning image will be included in Contact and seen by over 1000 families. All the participants will receive a merit award for their efforts and the winner will have their work displayed in Contact and will also receive a delicious Cornetto. Good luck to all contestants, and start thinking of ideas for your evocative and inspiring picture!

A St Vincent De Paul Christmas Hamper Drive Message from our 2016 Peer Support Nominees

By Tamika Ezzy & Isabella Ahmad (Year 9) *Let's give out a helping hand and think of others at Christmas.
Donating food can help out a lot more people than you think!*

Do you want to be a part of making someone's Christmas worth remembering? You can do this by donating non-perishable food items to our 2015 QHHS Christmas Hamper Drive. You might donate food items such as rice, pasta, biscuits, tea, coffee and lollies. We ask that you make sure that you don't bring in food with a use by date prior to February 29th 2016. Your donations will be accepted from today, all the way through to the 27th of November in Week 8. You can drop off your items in the library in the designated boxes or hand them to the Peer Support Leaders that will be regularly visiting your Roll Calls throughout the coming weeks. These hampers will be donated to families in need around our local area.

It would be much appreciated if you all would lend a helping hand and make the Christmas of others as enjoyable as your own will be!

Please remember to avoid bringing perishable items such as milk, meat, cheese or bread.



VIVACITY

November 10th & 11th

2015
QHHS CAPA SHOWCASE

A HIGH ENERGY NIGHT OF UNSTOPPABLE ENTERTAINMENT

DOORS OPEN AT 6:00 PM FOR A 6:30 PM START TICKETS: \$10 CALL: 98371533



Quakers Hill High School

YEAR 6

ORIENTATION ACTIVITIES

2015



"Shaping a positive future"



Quakers Hill High School Hall

70 Lalor Road, Quakers Hill

ORIENTATION EVENING

Wednesday 25th November

Uniform Shop opens 5.30 – 9.00 pm.

Information session for parents & students at 7.00 pm.

Book-packs available at approximately \$35 / fees can be paid.

ORIENTATION DAY

Thursday 26th November

Year 6 students meet in hall by 8.30 am and can be picked up from 2.10 pm.

Year 6 uniform must be worn.

The canteen will be open.

A canteen lunch will be provided.

Enclosed leather shoes must be worn.

MACQUARIE ZONE SECONDARY SCHOOLS SPORTS

ASSOCIATION

GRADE SPORT POINT SCORE RESULT SHEET SEASON 3 2015

FAX / ATTENTION: Vincent Capano

EMAIL: vincent.capano@def.nsw.edu.au

FROM: QUAKERS HILL HIGH melhem.daghe@def.nsw.edu.au
elise.barratt@def.nsw.edu.au

7/10/15

QH	VERSUS	GW1	KV	CR	GW2	RH		
		1	2	3	4	5	6	7

GRADE SPORT ROUND	1	2	3	4	5	6	7	8	9
-------------------	---	---	---	---	---	---	---	---	---

SPORT	WON BY									RESULT
JUNIOR GRADE										Your school's result first
MIXED										
Volleyball A										43
Volleyball B										18
Oztag A										7
Oztag B										19
Netball A										16
Netball B										18
Basketball A										25
Basketball B										6
Soccer A										3
Soccer B										7
Ultimate Frisbee A										16
Ultimate Frisbee B										8
SENIOR GRADE										
MIXED										
Volleyball A										2
Volleyball B										2
Oztag A										16
Oztag B										18
Netball A										23
Netball B										8
Basketball A										DRAW
Basketball B										20
Soccer A										28
Soccer B										5
Ultimate Frisbee A										4
Ultimate Frisbee B										11
										Forfeit

MACQUARIE ZONE SECONDARY SCHOOLS SPORTS

MACQUARIE ZONE SECONDARY SCHOOLS SPORTS

ASSOCIATION

GRADE SPORT POINT SCORE RESULT SHEET SEASON 3 2015

FAX / ATTENTION: Vincent Capano

EMAIL: vincent.capano@def.nsw.edu.au

FROM: QUAKERS HILL HIGH melhem.daghe@def.nsw.edu.au
elise.barratt@def.nsw.edu.au

14/10/15

QH	VERSUS	GW1	KV	CR	GW2	RH		
		1	2	3	4	5	6	7

GRADE SPORT ROUND	1	2	3	4	5	6	7	8	9
-------------------	---	---	---	---	---	---	---	---	---

SPORT	WON BY									RESULT
JUNIOR GRADE										Your school's result first
MIXED										
Volleyball A										1
Volleyball B										0
Oztag A										13
Oztag B										14
Netball A										10
Netball B										9
Basketball A										26
Basketball B										24
Soccer A										3
Soccer B										2
Ultimate Frisbee A										11
Ultimate Frisbee B										8
SENIOR GRADE										
MIXED										
Volleyball A										FORFEIT
Volleyball B										FORFEIT
Oztag A										32
Oztag B										8
Netball A										16
Netball B										23
Basketball A										6
Basketball B										19
Soccer A										4
Soccer B										2
Ultimate Frisbee A										9
Ultimate Frisbee B										FORFEIT

MACQUARIE ZONE SECONDARY SCHOOLS SPORTS



Teaching someone to drive can be a **happy** experience.

You can learn all the simple steps on how to teach a learner driver at a **FREE** two hour workshop.

The next workshop in your area will be held:

TIME & DATE	VENUE	BOOK NOW ON:
October 27, 6:00 pm to 8:00 pm	Level 5, Blacktown Civic Centre, Room 3	9839-6014

Helping learner drivers
become safe drivers



MESSAGE FOR PARENTS—STUDENTS LEAVING EARLY

If you need to pick up your child early from school:

Write them out a note in the morning.

Tell your child to take the note to the office before roll call in the morning.

The office staff will issue your child with an Early Leavers Note which allows them to leave class at the nominated time.

Your child will be able to leave class at that time and will be sitting in the foyer waiting for you when you arrive.

REMINDER—EVERY THURSDAY ALL STUDENTS FINISH EARLY AT 2.30pm

THE QHHS UNIFORM SHOP IS OPEN EVERY MONDAY MORNING FROM 8.10—9.30AM

Yr 7 EXAM TIMETABLE Term 4 Week 4

Date	Periods 1 & 2 Go to Roll Call and get your name marked off before proceeding to the hall	Periods 3 & 4 Entry immediately at the end of recess	Periods 5 & 6 Entry immediately at the half lunch bell.
Wk4 Wednesday 28th October	Science Exam	<i>Normal Classes</i>	<i>Normal Classes</i>
Wk4 Thursday 29th October	<i>Normal Classes</i>	<i>Normal Classes</i>	<i>Normal Classes</i>
Wk4 Friday 30th October	<i>Normal Classes</i>	Maths Exam	<i>Normal Classes</i>

- Student's MUST have a **doctors certificate** if they are absent from school on the days of the exams.
- Student's must follow the school's **SMART** code of practice which is located on the back of this timetable.
- Student's MUST have a **calculator**.

All other exams / assessments will be completed in classes...

Yr 8 EXAM TIMETABLE Term 4 Week 4

Date	Periods 1 & 2 Go to Roll Call and get your name marked off before proceeding to the hall	Periods 3 & 4 Entry immediately at the end of recess	Periods 5 & 6 Entry immediately at the half lunch bell.
Wk4 Thursday 29th October	Science Exam	<i>Normal Classes</i>	<i>Normal Classes</i>
Wk4 Friday 30th October	Maths Exam	<i>Normal Classes</i>	<i>Normal Classes</i>

- Student's **MUST** have a **doctors certificate** if they are absent from school on the days of the exams.
- Student's must follow the school's **SMART** code of practice which is located on the back of this timetable.
- Student's **MUST** have a **calculator**.

All other exams / assessments will be completed in classes...

Yr 9 EXAM TIMETABLE Term 4 Week 3

Date	Periods 1 & 2 Go to Roll Call and get your name marked off before proceeding to the hall	Periods 3 & 4 Entry immediately at the end of recess	Periods 5 & 6 Entry immediately at the end of lunch
Wk3 Thursday 22 nd October	ENGLISH Exam	HSIE Exam (<i>1 period exam</i>)	<i>Normal Classes</i>
Wk3 Friday 23 rd October	MATHS Exam	SCIENCE Exam	<i>Normal Classes</i>
Please note: Elective exams will be completed within classes during exam weeks.			

- Student's **MUST** have a **doctors certificate** if they are absent from school on the days of the exams.
- Student's must follow the school's **SMART** code of practice which is located on the back of this timetable.
- Student's **MUST** have a **calculator and correct equipment**.

Yr 10 EXAM TIMETABLE Weeks 3 & 4

Date	Periods 1 & 2 Go to Roll Call and get your name marked off before proceeding to the hall	Periods 3 & 4 Entry immediately at the end of recess	Periods 5 & 6 Entry immediately at the end of lunch
Wk3	Please note: Elective exams will be completed within classes during exam weeks.		
Wk4 Monday 26 th October	ROSA = English 9:05 – 11:30	<i>Note – Exams will not run to normal timetable. Break = 11:30-11:55</i>	<i>Period 4 and lunch as normal</i> ROSA = Science 1:15 – 2:55
Wk4 Tuesday 27 th October	ROSA = Math 8:55 – 11:30	<i>Note – Exams will not run to normal timetable. There will be a break between the morning and afternoon exams. Break = 11:30-12:20</i>	ROSA = HSIE 12:20 – 2:40

- Student's MUST have a **doctors certificate** if they are absent from school on the days of the exams.
- Student's must follow the school's **SMART** code of practice which is located on the back of this timetable.
- Student's MUST have a **calculator**.



'Vivacity' - 2015 CAPA Showcase Ticket Order Form

How to Order Your Tickets:

Step One: Select the performance evening you wish to attend and the tickets you require and record this data of the lower portion of this form.

An Ordering Example:

EVENT	COST	TICKETS REQUIRED	TOTAL DUE
'Vivacity' 2015 CAPA Showcase Tuesday the 10 th of November	Standard Flat Ticket Rate \$10	x 2	\$20
'Vivacity' 2015 CAPA Showcase Wednesday the 11 th of November	Standard Flat Ticket Rate \$10	x 3	\$30
TOTAL DUE:			\$50

Step Two: Present this form to the Front Office Staff when finalising your ticket purchases.

Step Three: Present your receipt, and this form, to the Social Science Staff (at lunch) to select specific seats for the evening(s) you have nominated. Tickets will be distributed by the Social Science Staff only when they see evidence of payment. **(Do not misplace your receipt!)**

Step Four: Bring your tickets to your chosen event and have a rip roaring night of stellar entertainment.

'Vivacity' - 2015 CAPA Showcase - Official Ticket Order Form

Student Name: _____ Grade: _____ Roll Class: _____

EVENT	COST	TICKETS REQUIRED	TOTAL DUE
'Vivacity' 2015 CAPA Showcase Tuesday the 10th of November	\$10 <i>(Standard Flat Ticket Rate)</i>	X	\$
'Vivacity' 2015 CAPA Showcase Wednesday the 11th of November	\$10 <i>(Standard Flat Ticket Rate)</i>	X	\$
TOTAL DUE:			\$

Dissection code: **056-002**

The Social Science faculty is asked to forward this form to Ms Valatiadis once payment has been made, seats have been selected and tickets collected.

CHANGE OF PERSONAL DETAILS FOR STUDENTS

(PLEASE PRINT)

NAME OF STUDENT: _____

YEAR: _____

ADDRESS: _____

HOME PHONE: _____

WORK PHONE: _____

MOBILE NO: _____

CARER 1 NAME: _____

PHONE/MOBILE: _____

CARER 2 NAME: _____

PHONE/MOBILE: _____

EMERGENCY CONTACTS: _____

MEDICAL PROBLEMS (IF ANY) _____

Signed: _____

Date: _____

Quakers Hill High School

70 Lalor Road

Quakers Hill NSW 2763

Phone: (02) 9837 1533

Fax: (02) 9837 1747

email: quakershil-h.school@det.nsw.edu.au

Website: www.quakershil-h.schools.nsw.edu.au

Principal: Mrs Laretta Claus



QUAKERS HILL HIGH SCHOOL

70 Lalor Road, Quakers Hill NSW 2763 PHONE: (02) 9837 1533 FAX: (02) 9837 1747
E-MAIL: quakershil-h.school@det.nsw.edu.au
WEBSITE: www.quakershil-h.schools.nsw.edu.au
PRINCIPAL: Ms Laretta Claus



Student Absentee Note

Name of student _____ Year _____

Date of absence(s) _____

Reason for absence

The reason for the absence must be shown below. (Please tick the appropriate box and give details.) Note: If you prefer, you may telephone the school to explain your child's absence.

Sickness (please give details, eg flu)

Family reasons (please give details, eg attendance at a funeral)

Other reason (please give details, eg attendance at a religious ceremony)

Name of parent or carer _____

Signature of parent or carer _____

Date _____



medicalcentre

KILDARE ROAD MEDICAL CENTRE

RUYA MAHMOOD, BSpHSc, MSpLngPath, MSPA

SPEECH PATHOLOGIST

Ruya is a graduate of Macquarie University. She has experience in the assessment and treatment of children across all ages in areas of speech, fluency, language and literacy skills. She has worked closely with families and schools to achieve specific goals to maximise communication skills for children. Ruya has completed the Hanen 'It Takes Two to Talk' training, to assist parents of young children with language difficulties.

***Ruya offers bulk-billed and private consultations for children aged 2-15 years.
For more information and to make an appointment, please call Reception on 8822 3000***

OPEN EVERY DAY 8:00am – 8:00pm

36 Kildare Road, Blacktown (on the corner, next to Westpoint)

kildaremedical.com.au