Year 9 Program post exams

This is a short description of the work that will be covered in week 5 to 11 in each subject.

Subject	Week	Content				
English	5 - 11	English classes will be reading and analysing a novel.				
Mathematics		Acceleration	5.3	5.2	5.1	
	5	Consolidation	Consolidation	Consolidation	Consolidation	
	6	Trigonometry	Trigonometry	Linear r/ship	Surface Area	
	7	Trigonometry	Trigonometry	Linear r/ship	Probability 1	
	8	Trigonometry	Trigonometry	Linear r/ship	Probability 1	
	9	Geometrical	Rates and Ratios	Probability	Probability 2	
	10	Figures	Probability	Probability	Probability 2	
	11	Probability	Probability	Probability	Year 9 Review	
Science	5-11	The new topic, Na	<i>ture's Fury</i> will be s	studied, looking at t	the different	
l		types of natural disasters and their impact on various environments.				
		Working Scientific	ally Skills for this to	pic will also be unc	lertaken.	
Geography	5-11	Students will be fi	nalising their topic	on urbanisation be	fore continuing	
- • •		their practical fieldwork. Students will decide on the best space in QHHS				
		to develop a veget	table garden, using	a variety of researc	ch methods.	
History	5-11	Year 9 history will be completing their focus study on Australians at war,				
		specifically, explor	ing Australia's role	in the First World V	Var. Students will	
		then move in the	last 2 weeks to the	time period betwee	en the wars-	
		Boom and Bust;lo	oking at the impact	t of war in peacetim	ne.	
PDHPE 5 - 11 The major focus			vill be on completing the practical components of the			
		course with a focu	is on modified gam	es and fitness activ	ities. Students	
		will also be require	ed to consolidate le	earning from term 3	B and complete	
		lessons on the cor	nponents of fitness	5.		
Electives						
Food	5 - 11	Students are work	ting on practical ou	tcomes for the cou	rse with a	
Technology		demonstration and practical lessons each week from Week 5 to Week 10.				
Industrial	5 - 11	Students in this course will be looking at practical aerodynamics with a				
Technology		project. Year 9 will be working on a rocket design and Year 10 will be				
Engineering		designing and creating planes to test and evaluate				
Industrial	5 - 11	Students are focusing on practical outcomes and finalising their in class				
Technology		timber projects in Year 9 & 10 for either the Tool Box or the Carry tray.				
Timber	Upon completion students will be honing on specific skills with			lls with smaller		
		projects to finalise	e the year.			
Industrial	5 - 11	The focus in Indus	trial Technology M	etal is on creating,	designing and	
Technology		finalising metal pr	ojects through prac	ctical work for the r	emainder of this	
Metal		term.				
Child Studies	5 - 11	Students will be fo	ocusing on child, pla	ay and developmen	it with some	
		lessons centered of	on practical activitie	es for the remainde	r of the term.	
Music	5 - 11	Students will be co	ontinuing on their s	study of Popular mu	usic through	
		practical performa	ance tasks and aura	l analysis. Students	s will seek to	
		perform a song fro	om a Popular music	genre on an instru	ment of their	
				ical proficiency dev		
		year.				
Visual Arts	5 - 11		Visual Arts will be	focusing mainly on	practical work for	
		the remainder of t	the year. Week 5 w	ill consist of consoli	dating what we	
			•	; Mythological Crea	-	
				shts" by Hieronymu		
				l vessel incorporati		
			-	n has been reached		
		will create these in	n a three-dimensio	nal form using clay.		

PASS	5 - 11	A major focus on the practical components of the course with students developing skills in Ultimate and modified sports. Students will address the key components of training for skill development and developing fitness specific to a variety of competitive sports.
Work Education	5 - 11	Work education will be completing a program where they develop and run their own business idea. They will develop practical skills focused on creating a business concept and organising themselves in groups to actively create the concept within the school environment.
Commerce	5-11	Year 9 will combine all their knowledge and skills learnt in the topics 'Economic Business' and 'Workplace Environment' to develop their understanding of how marketing plays a vital role in the success of a business. The topic will focus on how businesses promote their goods and services, understand the social, ethical and environmental considerations, analyse strategies used to maximise sales and understand other considerations when running a business These concepts will help them in their major class work where they will create their own business and promote their goods or service.